Newsletter

"Shaping the Building Blocks of the Nation" Volume 17: July 2017





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From Director's Desk

- Children and Youth as Changemakers

NIIT foundation's vision is to show demonstrable deep impact in every community we work in. We are clear that we will continue to use education and skills as the means to bring out this deep transformation. While our current model of making a difference has impact, it is our desire that we focus on a deeper impact with our students and in every community we work with. We would like to close the gap between the potential of our students and the results that they achieve for themselves and their communities. Towards that goal, we have to fundamentally change the way NF functions. It is our belief that as the NF team grows to bring their full potential to the fore, so will our students.

What does deeper Impact in children mean? We have chosen this to mean children who demonstrate problem solving ability, can collaborate with other children to find solutions, can express their thoughts with confidence, and are digitally savvy. With youth, our vision is to help them take responsibility for their life and career, to proactively work to make their family progressive, and to encourage them to contribute to their community in a way that is best suited to them. For adults, a deep impact might mean someone who is willing to learn, appreciates the potential of youth, and is digitally literate.

Our team will need to focus on how we create an environment where children, youth, and adults are able to develop holistically.

For sure, we will need a helping hand to reach this vision. We will need ideas, time, funds, and encouragement. We would love you to contribute any way you like.

Leo Tolstoy said never put off doing a good deed if you can do it today.





"I have learnt more than just what I had come here for. What has prepared me for life, is not just the professional skills I acquired, but also the life skills that will help me in every sphere of life. I have learnt to grasp opportunities that come my way and adhere to ethical behavior notwithstanding."

Sumesh was an ideal case of a creative mind constrained for want of suitable opportunities. A simple boy like any other of his age, he wanted to break free of the shackles of poverty to climb up the social ladder. Faced with severe financial crisis, he could not even think of giving flight to his hopes as his family's miseries kept him preoccupied most of the time. But deep within, he knew that to make things happen he would have to put in untiring and sustained efforts because there is no magic wand in real life that one can wave to get the desired results. Sumesh's dogged determination and optimism to realize his dream was quite palpable, and seeing this, his acquaintances were confident that his fortunes would change very soon.

In his quest for attaining the right skills that would help him get a decent job, Sumesh visited the Career Development Centre run by NIIT Foundation at Civil Lines, New Delhi at the behest of his friends. Marred by nervousness and diffidence, he failed to explain his aspirations or requirement for a suitable course during the counseling session. Gauging his plight, the counselor first tried to calm his



frayed nerves and then gave a detailed account of the courses available at the centre and how it could change his job prospects. Buoyed by the narration, Sumesh could now see a glimmer of hope for himself and decided to enroll for Data Entry course. Little did he know that this decisive step would change his life for good!

With sound backing and encouragement from his trainers at the centre, Sumesh, initially a novice began to show promise. He started actively participating in classroom discussions and exhibited good understanding of the concepts. He continued to impress the faculty with his diligence and sincerity during training sessions and began to be counted as one of the brightest minds of his batch.

True to the saying, "Good things come to those who work for it", Sumesh's hard work has paid off and he has been placed as an iPhone Solutions Consultant at an iPhone Store in New Delhi earning a respectable package of Rs. 3.11 lakh per annum. Today he is a role model to the youth in his neighborhood and they aspire to follow his footsteps.





21st Century Learning Skills

The challenge for education in the 21st Century is to create an education approach that is agile, adaptable and in-tune with the lives of students outside of the classroom while additionally having a positive bearing on their employability prospects. Microsoft has entered into a partnership with NIIT Foundation to provide comprehensive education through Digital Learning tools. The focus of the entire program is to build 21st Century skills that allow students to gain first-hand experience of real-world problems.

21st Century Learning Skill is a unified vision for learning to ensure student success in a world where change is constant and learning never stops. It is built to define and illustrate the skills that students need to succeed in at work, in life and as responsible citizens of the country.

21st century learning skills helps teachers/ faculty integrate skills into the teaching of key academic subjects. Within the context of key knowledge instructions, students and teachers learn the essential skills for success in today's world. The program enables development of skills across all these categories.

Students

- Ways of Thinking creativity and innovation, critical thinking, problem solving, decision making, learning to learn
- Ways of Working communication and collaboration
- Ways of Living in the World information literacy and IT literacy

Teachers

- Building a school culture that offers a vision of innovation, enables teacher collaboration, and sharing of teaching practices.
- Building of teachers' skills on new pedagogies, use of technology for teaching and creating conditions for deep learning.
- Leadership and responsibility, Productivity and accountability, Social and cross-cultural skills



Events



Rajyasabha Member Vivek Tankha's Visit

Vivek Tankha, a Senior Advocate of the Supreme Court of India and a Member of Parliament (Rajya Sabha), interacted with the students of Digital Learning Centre, Chhindwara. He was impressed with the insatiable quest for knowledge amongst the students.

Successful Job Fair conducted

A Job Fair was successfully organized by Career Development Centre at NF Fateh Nagar on 23rd June 2017. The event witnessed participation of more than six companies and over 100 students. More than 40 students were shortlisted for subsequent rounds while 6 students got selected on the same day itself.



TCS Sponsorship Drive

A drive to sponsor students from Chhindwara was organized by TCS with the objective to select 40 students for enrollment in Hardware & Networking Course. On successful completion these students would get a chance of getting placed in the company.



Events



Placement Workshop at Civil lines Centre

Placement workshops were held by an associate consultancy at Civil Lines and Paharganj Career Development Centres, where the HR conducted counselling sessions for the students which were followed by interview rounds and shortlisting of candidates for their clients.

Certification Ceremony

A certification ceremony was held at American Tower Corporation, Dhavanpur Center in the presence of Mr. Robert Sherman, Chief Information Security Officer & Vice President IT, American Tower Corporation. During his interaction with the students he was pleasantly surprised by the level of confidence and determination each one of them displayed.



Constant Con

Annual day Celebration at CDC Bidadi

Annual Day was held to celebrate successful completion of 3 years of Career Development Centre, Bidadi. Mrs. Venkateshamma Ramakrishnaiah, President of HCCB Bidadi Plant, distributed certificates to the graduating batch in recognition of the students' achievements and also encouraged them for their future.



Special Focus

NIIT Foundation for Children

NIIT Foundation has initiated a number of educational interventions with the intention of positively impacting the lives of children residing in underserved areas of our country.

'HiWEL' (Hole-in-the-Wall Education Limited) Playground Learning Stations (PLSs) promote Minimally Invasive Education methodology, which encourage children to self-organize and take responsibility for their own learning at their own pace.

IT Wizard is a unique 'Computer Education Program' for schools from NIIT Foundation equips the students with core as well as advanced computer knowledge and IT skills. In this program a school gets complete and integrated IT education program for Grades I to XII.

'21st Century Learning Skill' is a unified vision for learning to provide comprehensive education through digital learning tools. It helps teachers/ faculty to integrate skills into the teaching of key academic subjects and helps students to learn the essential skills for success in today's world.

Success Story - Vinay



Education is the right of every child because it instills in them the power to think voice and act. Children with disability need special attention and support from the society so that they can overcome the challenges of life. Unfortunately, our education system is not equipped with the infrastructure, training and sensibility to deal with children with disability.

Vinay a slow learner, got admitted to a Govt. school in the village under the Right to Education Act 2009, but his struggles for education did not end there. School teachers were not trained to deal with a differently-abled child. The school also did not have any support system to assist learning of students with low IQ. An initiative of Self-Organized Learning Hole-in-the-wall Learning Station supported by Hand-in-Hand India was installed with the help of NIIT Foundation. This came as a blessing in disguise for Vinay who can now learn at his own pace. Every day he spends time at the Learning station and uses components of Maths and Computer. Within a few months of aided learning, Vinay has started showing improvement in learning capabilities. He has started picking up instructions given by the teacher in class. His calculation accuracy and speed has also improved. His general behavior and confidence have also shown remarkable improvement.





New CSR Partnership

We welcome our new partners

PARTNERS	PROJECT	GEOGRAPHY	PARTNERSHIP MONTH
Tata Consultancy	District Learning Center	Madhya Pradesh	April 2017
Services			
A New Road	NReach Project	Delhi	April 2017
Saksham	NReach Project	Delhi	April 2017
Magic Bus Foundation	Skill Development Center	Delhi, Mumbai,	May 2017
& J P Morgan		Bangalore, Hyderabad	
Asha Deep Foundation	Skill Development Center	Goregaon	May 2017
Sama Foundation	NReach Project	Karnataka	May 2017
Navasrushthi	NReach Project	Maharashtra	June 2017
International Trust			

We thank our existing partners who continued to support us in our programs with additional funding;

Sony India | Rotary Club of Delhi | Cipla Foundation | Parijat Industries |

Everest Industries | Intel Technologies

Performance Areas

Direct Beneficiaries in last 5 years: 200,000
Percentage of girl students: 38%
Percentage of students placed: 88%
No. of NGO partners: 225
No. of industry partners: Over 250
Indirect Beneficiaries: Over 2 Million
No. of own and partner centers: 241



Projects

Transform Communities through Education and Employability Skills Training



Model 1: Hole-in-the-Wall LS to Capture Dropouts, encourage Back to School

6 to 12 years



Model 2: IT Education to Community School

12 to 18 years



Model 3: Vocational Skills Centers

18+ years

- Make every child digitally literate
- Innovative, Easy to Implement
- Award winning
- Over 500 installations
- Structured IT curriculum aligned to school
- Teacher training and certification
- Foundation Courses for overall development
- IT Lab setup
- NGO accreditation for Implementing IT programs
- Set up Skill Centers or Sponsor Students
- Certified courses for youth employability
- Over 250 industry tie-ups for youth placement
- Replicable and scalable model for quick deployment

NIIT Foundation Facts

Non-Profit, Registered in 2004 Society Reg. Number: S/50787 80G: Yes

FCRA: Yes

NIIT Foundation (NF) is a not for profit education society that makes critical interventions towards upgrading the skill base and employability of the marginalized youth in urban slums and rural areas. We are actively seeking partnerships with likeminded corporate aligning their CSR goals to our organizational mission.

Corporates, Individuals, NGOs and Funding Agencies can connect with us in varied ways. Please do write to us at Contact@niitfoundation.org to explore synergies.



YOU CAN MAKE A DIFFERENCE

Many NIITians came forward to support needy youth through fee mentoring sponsorship, volunteering sessions by enrolling in the IGive Program of NIIT. You can join our heroes by choosing to Give. As a start you can share this newsletter with all your friends, as any new connection may have the possibility of bringing hope for a needy youth. You could also visit our centers and capture stories of personal victories of students or volunteer with us.

Centres

Nizamuddin - Delhi, NTL Greater Noida Center- Delhi, DLC Chhindwara -Madhya Pradesh, DLC Barkuhi - Madhya Pradesh, Madanpur Khadar -Delhi, Begumpur - Delhi, Brahmpuri - Delhi, Civil lines - Delhi, Paharganj -Delhi, NF EXL CDC - Delhi, DAFFPL Mahipalpur Center - Delhi, Amdocs Gurgaon - Haryana, Amdocs Hadapsur Pune - Maharashtra, Amdocs Uttam Nagar - Delhi, Amdocs Bibwewadi - Pune, Amdocs Dhayri - Pune, Chennai - Tamil Nadu, NF HCCB Bidadi Center - Karnataka, Parijat Urja Chakra Ambala - Haryana, Berla - Chhattisgarh, Gariyaband -Chhattisgarh, Umapada - Odisha, Moratalab - Bihar, NF HCCB Pirangut Center - Maharashtra, Dasna - UP, NF HCCB Khurdha Center - Odisha, NF HCCB Ameenpur Center - Andhra Pradesh, NIIT Foundation Everest Roorkee - Delhi, NF-Fateh Nagar CDC - Delhi, NF Everest Balasore -Odisha, TSRDS Gopalpur - Odisha, TSRDS Duburi - Odisha, TSRDS Manatira - Odisha, TSRDS Sansailo - Odisha, TSRDS Gobarghati - Odisha, TSRDS Joda - Odisha, NIIT Naraingarh - Haryana, Dhanvapur - Harayana, Segva GBT Site - Gujarat, Bhalod GBT Site - Gujarat, Pakhajan GBT Site -Gujarat, Sarar GBT Site - Gujarat, Polosora GBT Site - Odisha, Keshpur GBT Site - Odisha, Kumbhari GBT Site - Odisha, Makarajala GBT Site -Odisha, Suakati GBT Site - Odisha, Narenpur GBT Site - Odisha, Ariyur South GBT Site - Tamil Nadu, VINNAMANGALAM - Tamil Nadu, Aurovil GBT Site - Tamil Nadu, Melnagar GBT Site - Tamil Nadu, Chunampet GBT Site - Tamil Nadu, Uppal Jagir GBT Site - Punjab, Meswan - Maharashtra, Gandala - Rajasthan, Goregaon - Maharashtra

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