



# NEWSLETTER

**VOL.44** 





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# FROM THE CEO'S DESK



Sapna Moudgil
Chief executive officer,
NIIT Foundation

#### "It's not just about policy—it's about people"

The National Education Policy 2020 (NEP) is a real game changer for India, which views learning as a lifelong journey from early childhood to higher education, with clear goals of universal access, equity, quality, and accountability. It aims to help every child, regardless of background, develop creativity, critical thinking, and digital skills, moving away from rote learning toward real-world application. However, there are some gaps in last-mile implementation. While the government has increased funding for digital infrastructure, progress on the ground remains uneven - only 91,289 (≈23%) government schools of Class 6 and above have ICT labs, and smart classrooms exist in about 35%. These numbers highlight that digital education access remains uneven, and continued effort is needed to turn the NEP's vision into reality.

This is where non-profits like **NIIT Foundation (NF)** play an important role. Our first focus area is teacher training, because teachers are at the heart of the NEP's success. Through Genuine Contact sessions, NF helps teachers share their hopes and fears around technology and develop simple, practical digital skills. For example, NF teams have taught teachers how to scan, crop, resize, and upload content—simple skills that make everyday teaching easier. Once teachers feel confident with technology, real classroom change begins.

The second area of impact focuses on practical student learning in the digital world. This means building strong IT infrastructure, offering an industry-linked curriculum that prepares students for the future, and developing life skills that help them navigate their personal and professional journeys. NF sets up IT and STEM labs, creates hands-on, industry-relevant content, and helps students build communication, problem-solving, and digital literacy skills. While middle and senior secondary students benefit from these labs, primary school students are exploring technology through HiWEL (Hole-in-the-Wall Education Learning) stations, which open the door to the digital world at their own self-learning pace.

By combining the right infrastructure with trained, confident teachers, NIIT Foundation is turning the vision of the NEP into reality for thousands of schools across India.

In the end, at the heart of every transformation are people - the teachers and students who make the policy real.



# **COVER STORY**

India's school education system—one of the largest in the world—serves nearly **248 million students across 1.47 million schools**. While access to education has expanded considerably, government schools still face persistent challenges that limit learning quality. These include inadequate infrastructure, teacher shortages, training gaps, and uneven learning outcomes. Yet, the most pressing challenge today is the widening **digital divide**.

This gap stems from unequal access to hardware and insufficient digital training. Students in urban or private schools often acquire essential digital skills early, while their peers in government schools risk being left behind in an increasingly technology-driven world. Bridging this divide is crucial to ensure equitable and future-ready education.

NIIT Foundation's **School Digitalization and Capacity-Building Program** addresses this challenge by equipping government and government-aided schools with digital tools and teacher training.

IT Labs: In collaboration with corporates, NIIT Foundation has established digital labs across aspirational districts and cities in multiple states, reaching thousands of students and teachers. Each lab includes screens, servers, and NCERT-aligned content for interactive, curriculum-linked learning.

**SMART Classrooms:** Modern classrooms are equipped with interactive smart televisions connected to computers, transforming traditional lectures into visual, engaging experiences.

**STEM Activities:** Portable STEM kits enable hands-on experiments, encouraging curiosity and problem-solving among students.

**HiWEL (Hole-in-the-Wall Learning Stations):** Inspired by Dr. Sugata Mitra's model, these kiosks offer self-directed learning in underserved communities, promoting peer learning and functional computer literacy.



#### **Teacher Capacity Building**

Every lab setup is paired with intensive teacher training, ensuring educators are comfortable with new tools. Teachers learn to combine traditional pedagogy with digital content, making lessons engaging and skill-focused.

One of the more intangible but significant outcomes of teacher capacity building is a shift in teacher mindset. Educators who may have been skeptical of technology or unsure of its relevance now confidently guide students using interactive tools.

**Looking Ahead** Some priority actions for the future include:

**Strengthening Teacher Capacity:** Expand and diversify training so every educator can confidently integrate technology and digital pedagogy.

Localized Digital Content: Create and deploy resources in regional languages and context-sensitive formats to ensure inclusivity and better adoption in diverse classrooms.

**Maintenance & Sustainability:** Secure budgets and systems for regular maintenance, upgrades, and troubleshooting so that labs and kiosks remain. As NIIT Foundation continues its mission, one thing is clear: building capacity at the school and student level is the cornerstone of creating a future-ready India.



# **VOLUNTEER SPEAK**



#### AANYYA DAYAL

Class 12 Delhi Public School, RK Puram

As a **17-year-old** Psychology student, passionate about mental health, conducting a session on 'Mental Health Awareness' for the students of NIIT Foundation was a learning experience for me.

Interacting with the student beneficiaries helped me understand their challenges and the need for open conversations around emotional well-being. Their initial hesitation to later enthusiasm, curiosity, and willingness to learn made the session truly meaningful.

I deeply admire the NIIT Foundation's incredible work to empower youth through education, skill development, and awareness programs that genuinely transform lives.

The opportunity to conduct a session for these students has strengthened my commitment further to work in the field of mental health. My experience spread over two month and interaction with beneficiaries of 10 different NF Centers has shown me how awareness and empathy can drive real change.

I'm sincerely grateful to NIIT Foundation for this platform and for inspiring young people like me to become a part of making a difference.



# FEATURED PARTNER



#### MONIKA BEHL

Senior Program Manager Digital Empowerment Program - South Zone

Partnering with the NIIT Foundation has been truly inspiring for VIDYA's school-based computer programs. Together, we have made digital learning accessible and engaging for students from under-resourced communities.

It is wonderful to see students grow in confidence and curiosity—many who had little exposure to computers can now navigate applications, complete digital assignments, and independently explore creative projects.

This collaboration has helped bridge the digital divide and empowered young learners with essential skills for the future. We are grateful to the NIIT Foundation for their continued support in nurturing a generation of confident, digitally skilled students.



# CASE STORIES



#### **SONAKSHI**

HiWEL Learning Station Vikaspuri, Delhi

Fourteen-year-old **Sonakshi** from Vikaspuri began visiting the **HiWEL Learning Station** four years ago as a shy, unsure girl. What started as a curious visit has blossomed into a journey of digital discovery, confidence, and leadership.

Today, Sonakshi is a proficient computer user and proudly mentors new students, patiently helping them navigate programs and search for content. "I enjoy helping others because I remember how I once needed help too," she says with a smile.

Her learning is fueled by creativity and independence. She loves exploring MS Paint and uses Kaleidoscope to create content on her favorite subject, Science. Whenever she finds a school topic difficult, she uses the internet to teach herself, a habit that has bolstered her confidence in her studies.

Sonakshi's world isn't limited to the screen; her dream is to become a dance teacher, combining creativity and expression—values she believes HiWEL helped nurture. Her proudest moment came when she successfully taught her younger sister to use a computer, leading to her sister passing a computer test for the first time.

For Sonakshi, **HiWEL** is more than a place to learn; it's a space that helped her grow and realize her potential to become a leader. Her story truly reflects how digital learning empowers children to become agents of change in their communities.



# CASE STORIES



**Anjali Kushwaha**, a young student from Baraipura, a small village in Vidisha, Madhya Pradesh, faced immense challenges common to rural India. With limited access to education and technology, and her father working as a daily wage laborer, financial hardships restricted her opportunities. Anjali had never used a computer and felt left behind in a rapidly digitizing world.

Her turning point arrived when she enrolled in a Digital Literacy Program. Seeing this as her chance to gain essential skills, she eagerly began hands-on training, mastering **basic computer skills, internet usage, and digital safety**.

Equipped with this new confidence, Anjali can now access online educational resources, help her younger brother with his studies, and explore online business opportunities to support her family.

Anjali is profoundly grateful for this life-changing opportunity, which has given her a clear vision for the future. Her newfound confidence is already turning into leadership:

"Now, I feel more confident and independent. I look forward to helping others learn what I have learned."

Anjali's story reflects how targeted digital training can unlock a future full of potential, transforming individuals into independent, empowered community members.



# **NEWS & EVENTS**



On **15th July 2025**, NIIT Foundation and Arunachal State Rural Livelihood Mission signed an MoU to launch Cyber Suraksha Plus for training ANM workers and SHG members in cyber safety.

On World Population Day, **11th July 2025**, a student-led rally was organized by the Career Development Center, Sector 12, Gurugram, in collaboration with **DXC** Community Engagement, to raise awareness on population challenges and encourage sustainable living.





On **July 1, 2025**, a visit to **Tatwa Technologies Ltd**, Noida, was organized for 40 Rangpuri Center beneficiaries under the **Ashok Sawhney Foundation**Project, offering key industry exposure.





On **August 4, 2025**, 120 students of the **Angel One** sponsored BPO Program, were felicitated at the Certification Ceremony in New Delhi, graced by Dr. Subhash Menon and Ms. Shefali Hasija.

On **14th August 2025**, in Lucknow, GiG Workers were empowered under the **Dhan Samvaad Financial & Digital Literacy Program**, with insights from Neelima
D'Silva Dalvi and certificates
were awarded.





A two-day **Cyber Security Awareness Program** in Papum Pare on 23rd August 2025 was organized by ArSRLM with NIIT Foundation, equipping participants with cyber safety skills.





Rozgaar Mahakumbh 2025, held on 26–28 August at Lucknow, was organized to drive the Employment Movement, and provided participants with opportunities for learning and growth.

On September 3, 2025, NIIT Foundation celebrated 20 beneficiaries at its first BFSI Certificate Ceremony in Hayathnagar with Sudha Kanumuri from **Sai Life Sciences**.





NIIT Foundation, Sec-12, Gurgaon, students gained industry insights at Tech-fi Technologies on 13th September 2025, thanks to the Swarn Vohra Memorial Foundation.



# MEDIA COVERAGE

#### डिजिटल शिक्षणासाठी एनआयआयटी फाउंडेशनचा

#### 'एजुकेशन ऑन व्हील्स' उपक्रम



ग्रामीण आणि निम-शहरी समुदायांना डिजिटल शिक्षणामध्ये सक्षम बनवण्याच्या उद्देशाने,एनआयआयटी फाउंडेशनने डिजिटल बस उपक्रम सुरू केला आहे. हा उपक्रम आता १३ राज्यांमध्ये विस्तारला आहे नुकतेच यामध्ये २ नवीन बसची भर पडली आहे आणि ४.५८ लाखांहून अधिक लोकांना त्याचा फायदा झाला आहे. हा उपक्रम डिजिटल क्रांतीमुळे मागे राहिलेल्या गावे आणि लहान शहरांमधील लोकांना डिजिटल शिक्षणाच्या संधी प्रदान करत आहे.

प्रत्येक बसमध्ये १६ ते २० संगणक आत आणि बाहेर डिजिटल स्कीन, सौर उर्जेसाठी सौर पॅनेल आणि ५G इंटरनेट सुविधा आहे. लोक येथे विविध गोष्टी शिकू ु शकतात, जसे की संगणक चालवण्याचे मूलभूत ज्ञान, ऑनलाइन पैशाचे व्यवहार, सायबर सुरक्षा कौशल्ये आणि IT/ITES करिअरची तयारी इत्यादी. या बस सर्व वयोगटातील लोकांसाठी सुरक्षित आणि

सलभ शिक्षण जागा प्रदान करतात.

या उपक्रमाला मिळालेला प्रतिसाद प्रचंड सकारात्मक आहे. गावातील केंद्रांपर्यंत पोहोचून आणि घरोघरी जाऊन. या कार्यक्रमात महिलांचा मीठा सहभाग दिसून आला आहे. विविध सामाजिक आणि गतिशीलतेच्या अडथळ्यांमळे महिलांना अनेकदा डिजिटल साक्षरतेपासून वंचित राहावे लागते. नवीन शिकणाऱ्यांच्या कामगिरीची भोलख पटविण्यासाठी प्रमाणपत्र वितरण कार्यक्रम देखील आयोजित केले जातात. या कार्यक्रमाला स्थानिक नेते आणि भागीदार उपस्थित असतात. यामुळे डिजिटल सक्षमीकरण ही सामहिक जबाबदारी आहे हा विश्वास हढ झाला आहे.

या मैलाच्या दगडावर बोलताना. एनआयआयटी फाउंडेशनच्या कंट्री डायरेक्टर सुश्री चारू कपूर म्हणाल्या, "डिजिटल बस ही एका साध्या कल्पनेवर पोहोचले पाहिजे. त्यांच्यापर्यंत

पोहोचण्यासाठी संघर्ष करणाऱ्या लोकांपर्यंत नाही. जेव्हा आपण तंत्रज्ञान थेट गावांमध्ये घेऊन जातो तेव्हा आपण केवळ डिजिटल साक्षरता वाढवत नाही तर महिला, तरुण आणि संपूर्ण समुदायासाठी नवीन संधी देखील उघडतो. पहिल्यांदाच शिकणाऱ्यांच्या चेहऱ्यावरील हास्य आणि आत्मविश्वास हे सिद्ध करतो की या बसेस केवळ शिक्षणच नव्हे तर गार्वामध्ये भागा घेऊन जातात."

भविष्याकडे लक्ष ठेवून, एनआयआयटी फाउंडेशन आता डिजिटल बस कार्यक्रमाचा विस्तार महाराष्ट्र आणि तामिळनाडूमध्ये करत आहे. हा उपक्रम ओडिशा, झारखंड, छत्तीसगड, हरियाणा आणि इतर अनेक राज्यांपर्यंत देखील पोहोचत आहे. संवेदनशीलतेसह नवोपक्रम आणि शाश्वततेसह तंत्रज्ञानाची सांगड घालत, डिजिटल बस कार्यक्रम हे सिद्ध करत आहे की खरा बदल तेव्हा सुरू होतो असलेल्यांच्या दारापर्यंत थेट नेले जाते.

#### From Setback to Strength: How a Young Girl in **Uttarakhand Rebuilt Her Dream**



At TheCSRUniverse, we often find ourselves at the intersection of resilience and opportunity—where the harsh realities of life meet he quiet, transformative power of timely interventions. Some stories stay with us not because they are extraordinary in scale, but because they are extraordinary in spirit. The journey of a young girl from Uttarakhand, who overcame a life-threatening health crisiand financial struggles to reclaim her future, is one such story

#### ARTIFICIAL INTELLIGENCE (AI)

#### AI Driven Upskilling: Powering India's Youth for the Jobs of Tomorrow



Vikram Kumar













#### OPINION | The growing importance of skills in shaping employability

In India's evolving job market, employers are prioritising practical skills over academic qualifications. Skill-based hiring, online certifications, and vocational training are reshaping career paths, driving innovation and economic progress

- CHARU KAPOOR | SEPTEMBER 10, 2023 / 08:26 IST









Around 60% of employers believe that skills-based hiring will lead many candidates to invest in certifications,

"I hear and I forget, I see and I remember, I do and I understand - Confucius."

In today's rapidly shifting world of work, this ancient wisdom finds striking relevance. The act of doing, of applying knowledge in real-world scenarios, has emerged as the most reliable indicator of understanding and capability.



# MEDIA COVERAGE



tytis - July 11, 2025 in Business (D. 0











#### Building careers, not just credentials @ PREMIUM

A truly inclusive and future-ready skilling ecosystem must measure success not by how many were trained but by how many built resilient, evolving, and dignified livelihoods





India has built a broad and ambitious foundation for skilling. The challenge now is to make it meaningfu

India stands on the cusp of a demographic opportunity. With more than 50 per cent of its population under the age of 30, equipping young Indians with employable skills is a national imperative. Over the past decade, the country has invested heavily in building an expansive skilling ecosystem, spanning central schemes, State initiatives, and private sector partnerships. Yet, a critical disconnect persists, the assumption that a certificate automatically translates into employment.



#### Rural women and youth harness online skilling to bridge India's digital divide

Affordable smartphones and burgeoning internet access have unlocked continuous learning opportunities outside tier-I and II cities, writes Sapna Moudgil

TNN | Posted July 27, 2025 08:00 AM



With India's business landscape shifting rapidly to digital-first operations, online skilling has emerged as a game-changer for the country's 65 % rural population, particularly women and young learners. Traditionally, education and skill focused training are delivered to students through physical classrooms that are primarily found in tier-I and II cities across India. However, almost 65% of Indians are located in rural India, and their access to continuous learning opportunities is limited due to lack of locally available resources

Online skilling has therefore emerged as a solution, and a means to bridge the infrastructure and resource gap in rural India. It has particularly benefited women and youth, who have been able to avail online skilling opportunities without having to break rural society restrictions related to travelling alone. This has been made possible for two reasons. The first is that India experienced a significant smartphone boom in the early 2010s, where cheaply available phones and ecommerce entered the Indian market hand in hand. The second is that the internet became cheaply available with new service providers entering the market in 2016, and the internet penetration is expected to cross 55% in 2025.

#### Cyber security plus initiative in Arunachal

Jul 16, 2025, 23:37 IST







Ci



Itanagar: The Arunachal State Rural Livelihoods Mission (ArSRLM) has inked a memorandum of understanding (MoU) with the NIIT Foundation. New Delhi, for the implementation of cyber security plus initiative across the DDU-GKY and RSETI training centres among the rural youths of Arunachal Pradesh

The memorandum of understanding was signed between the two sides during the two-day

performance review committee meeting at the Sushma Swarai Bhavan organised by the ministry of rural development at New Delhi, ArSRLM programme manager (knowledge management and communication) Charu Okam said in an official statement on Wednesday.



### PERFORMANCE AREA

9,64,849

Students certified in NF programs

20,109

Beneficiaries became financially literate

17,980

Children benefitted through HiWEL Stations

22,332

Students were successfully placed in jobs

8

CDCs were set up and are in operation

#### We welcome our new partners in Q2, FY25-26:

- Colgate Palmolive
- Bharat Petroleum

# We thank our existing partners for their continued support in Q2, FY25-26:

- SatKrishna
- DXC Technologies
- JPM
- Indus Towers
- ITC
- ITEC

- Mahindra Finance
- Rotary Garden City
- Sony Software
- JM Financial Foundation
- Wipro



### **OUR PRESENCE & NEW PROJECTS**

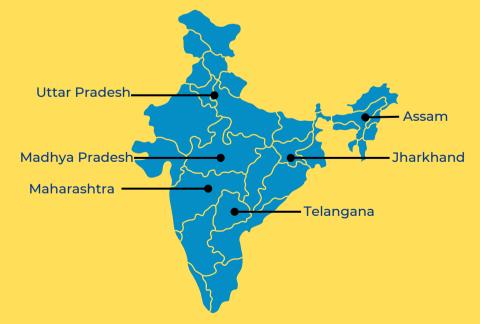








#### **New Centers in Q2, FY26**





### JOIN US

#### **BE A PARTNER**

If you are a corporate and are looking for an organization to implement your CSR vision in the area of skill development, education, and employability, press the button for partnership details.







### **BE A DONOR**

If you want to help make a deep impact in the communities we work in, you can support our programs and beneficiaries. To make a donation press on the Click Here icon.



### **BE A VOLUNTEER**

If you have time, a passion to work for the underserved and a skill to share, you can be a NF Volunteer. Press on the Click Here icon to volunteer at NF.





#### NIITians can also donate through Payroll:

Visit www.iNIITian.com -> My Data -> NIIT Giving in order to donate through payroll or to register yourself for volunteering



# PROJECT LOCATIONS



Office Address

NIIT Foundation 8, Balaji Estate, Guru Ravi Das Marg Kalkaji, New Delhi 110019 India



011-41675000



contact@niitfoundation.org



www.niitfoundation.org



#### **OUR CENTERS**

NF MP Barkuhi I NF DLC KA Haladi I NF DLC UP Shukla Bazar I NF DLC UP Asafour I NF CDC UP Tigri I NF DLC UP Jarawan Kathwal I NF DLC BR Dumri | NF DLC UP Sarnath | NF DLC GJ Bhetiya | NF DLC OR Baldhimal | NF DLC OR Karilopatana | NF DLC UP Allopur Katehar | NF DLC WB Rohini | NF DLC BR Sonawa | NF DLC WB Julpia | NF DLC UP Rajatalab | NF DLC UP Pipraich | NF DLC TS Vatpally | NF DLC TN Nazerath | NF DLC TN Vedasandur | NF DLC TN Vinnamangalam | NF DLC UP Ariyamau | NF DLC JH Norhi | NF DLC JH Tau | NF DLC UP Saharanpur | NF SILF MP Indore | NF DLC UP Neelgaon - Sitapur | NF DLC UP Anoopganj | NF DLC JH Alargo | NF DLC JH Toto (Replacement of Charid Site) | NF DLC UP Khulhan | NF DLC PB Bajakhan | NF DLC UP Lucknow-Tryasujan\_NH28 | NF DLC JH Domkara | NF DLC JH Pandri | NF DLC RJ Bera | NF DLC UP Fathua | NF DLC WB Akanda | NF DLC WB Malancha | NF CDC OR Patia | NF DLC UP Pachgawan | NF DLC UP Behta | NF DLC BR Gaurichak | NF DLC BR Machhriyawan | NF DLC UP Sukrauli | NF DLC HR Ratia | NF DLC UP Vivek Nagar | NF MH Bibwewadi | NF DLC MH Rahuri | NF DLC BR Danapur | NF DLC GJ Bhalod | NF DLC GJ Pakhajan | NF DLC OR Dharuadihi | NF DLC OR Friends Colony | NF DLC OR Garia | NF MH Hadapsar | NF DLC BR Daunpura | NF DLC AP Kurnool | NF DLC AP Rajahmundry | NF DLC TN Kallidikurchi | NF DLC HR Dhanvapur | NF DLC OR Sakhigopal | NF DLC OR Umapada | NF DLC MH Panoti | NF DLC PB Malikpur | NF DLC PB Mohali | NF DLC MP Budha | NF DLC PB Uppal Jagir | NF DLC OR Keshpur | NF DLC MH Ruikheri | NF DLC KA Chitradurga | NF DLC AP Jeelapatur | NF DLC HR Nangla Gujral | NF DLC TN Auroville | NF DLC TN Chunampet | NF MH Pirangut | NF DLC BR Baruari | NF DLC CG Dondi | NF DL Daryaganj | NF DLC OR Golabandha | NF DLC MH Moee | NF DLC BR Upper Tola | NF DLC RJ Mandha | NF DL Civil Lines | NF DL Fateh Nagar | NF DLC HR Nuh | NF DLC TN Kutchanur | NF DL Madanpur Khadar | NF DLC TN Mel Nagar | NF DLC OR Kongra | NF MP Chhindwara | NF DLC OR Resham | NF DLC WB Rejinagar | NF DLC OR Gediapalli | NF DLC WB Midnapur | NF DLC MH Chena | NF DLC HR Rohtak | NF DLC JH Atmii | NF DLC PB Haturkas | NF DLC RJ Sargod | NF OR Joda | NF DLC KA Kapisoge | NF DLC OR Balidiha | NF DLC AP Dharmavaram | NF DLC AP Duttarajuru | NF DLC AP Guntur | NF DLC JH Panch Mohli | NF DLC RJ Tateeja | NF DLC RJ Tejpur | NF DLC TN Ariyur South | NF TS Hayathnagar | NF DLC BR Akaur | NF DLC MP SIRGORA | NF DLC BR Bandwar | NF DLC KA Hasarghatta | NF DLC TN Aravakuruchi | NF DLC OR Badarbarchikayan | NF DLC BR Daulatpur | NF DLC OR Mahulpali | NF DLC WB Chhatna | NF DLC BR Ber | NF DLC BR Bhikhanpur | NF DLC MH Wardha | NF DLC TN Ramanaickanpalayam | NF DLC KA Shankarnarayan | NF DLC MH Adratgaon | NF DLC OR Kharsahapur | NF DLC OR Kuninda | NF UP Bhangel | NF DLC OR Singiri | NF DLC BR PRATAPPUR | NF DLC MH Kakdi | NF DLC OR Manhira | NF DLC OR Ujalpur | NF DLC OR Kumtal Peta | NF DLC OR Mathasahi | NF DLC MH TELGAON | NF DLC MH Wakdi | NF DLC OR Naranpur | NF DLC OR Dadpur | NF DLC BR Garkha | NF DLC BR Mohammadpur | NF DLC CG Chotiya | NF DLC CG Niyanar | NF DLC BR GANGAULI | NF DLC OR Cheramulla | NF DLC OR Chhotraypur | NF DLC OR Nayagarh | NF DLC OR Pandripani | NF DLC BR Khojpur | NF DLC BR Shekhpura | NF DLC OR Ahirajpur | NF DLC OR Athagarh | NF DLC OR Shardhapur | NF DLC OR Darda | NF DLC CG Barbaspur | NF DLC CG Berla | NF DLC OR Balipadia | NF DLC WB Jalpai | NF DLC OR Tandol | NF MH Mokhada | NF DLC GJ Motavadla | NF DLC GJ Segva | NF DLC GJ Vedgam | NF DLC OR Kumbhari | NF DLC OR Belpahad | NF DLC OR Butupalli | NF DLC OR Chhatia | NF HR Faridabad | NF DLC CG Mahasmund | NF KA Bidadi | NF DLC CG Gariyaband | NF HR Gurgaon | NF HR Hari Nagar | NF MH Boriwali | NF JH Jamadoba | NF DL Khanpur | NF DLC AS Amjuli Udaligiri | NF KA Yelanhanka | NF DLC UP Karampur | NF DLC BR Bakhra | NF JH West Bokaro | NF DLC TN Achamputhur | NF DLC PB Jaswal Lahri | NF DLC MH Ghosarwad | NF DLC UP Para | NF DLC OR Bijepur SSM | NF DLC OR Haridaspur | NF JH Sijua | NF DLC TN Chithode Road | NF DLC WB Karola | NF DLC TN Ammapalayam | NF DLC PB Rakba | NF OR Sukinda Mines | NF DLC TN Nasarath | NF DLC PB Lakha | NF BR Nauwadih | NF DLC DL Delhi Cantt | NF DLC WB Andal | NF DLC OR Dhinkia | NF DLC WB Bolepur | NF BR Jansidih | NF DLC OR Rajkanika | NF BR Lachhaur | NF DLC WB Palpara | NF DLC BR Bal Bharti Road | NF DLC OR Banguria | NF DLC OR Badapara | NF DL Rangpuri | NF DLC TN Kulasekarapattanam | NF DLC OR MAHAKALPADA | NF DLC UP Ramnagar Karanjhala | NF DLC AP Munugodu | NF DLC OR Nasik | NF DLC TN Boothapandi | NF DLC OR Aripada | NF DLC MP Takipura | NF DLC OR Nuagarh | NF DLC MP Pithampur | NF DLC BR Mali | NF DLC OR BADAPOKHARIA | NF DLC TS VELJALA | NF DLC OR PALASINGHA | NF DLC PB Bija | NF DLC OR Kapaleswar | NF DLC BR Bikramganj | NF DLC BR Bhovi | NF DLC OR Guamal Tihidi\_2 | NF OR Kankalu | NF OR Angul 1 | NF OR Duburi 2 | NF OR Bamebari | NF JH Sonari Jamshedpur | NF OR Guali | NF TN Salem | NF MH Nagpur | NF KA Tumakuru | NF UP Sahibabad | NF MH Khalapur | NF UP Ghaziabad | NF TS Mahabubnagar | NF DL Garden City | NF DL Jonapur | NF PB Ludhiana | NF HR Gurugram Sec-12 | NF BR Dipakarhar | NF OR Manatira Kalinganagar | NF JH Noamundi | NF OR Balasore | NF OR Gopalpur | NF JH Jhabrubagan Jamshedpur 1 | NF JH Bhalubhasa Jamshedpur 2 | NF WB Rabindra Sadan | NF Jalhalli | NF Dilsukh Nagar | NF HR Manesar | NF JK Bishnah



# VIDEO VAULT







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Literacy for Gig Workers in India

